

## Beck Academy

302 McAlister Road  
Greenville, SC 29607-2514

**Grades** 6–8 Middle School

**Enrollment** 568 Students

**Principal** John Bricker 864–241–3268

**Superintendent** Dr. Phinnize J. Fisher 864–355–8860

**Board Chair** Charles J. Saylor 864–268–3128

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

UNSATISFACTORY

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	4	33	6

## IMPROVEMENT RATING

UNSATISFACTORY

## ADEQUATE YEARLY PROGRESS

NO

This school met 17 out of 23 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	Average	Unsatisfactory	No
<b>2004</b>	Below Average	Unsatisfactory	No
<b>2005</b>	Below Average	Unsatisfactory	No
<b>2006</b>	Unsatisfactory	Unsatisfactory	No

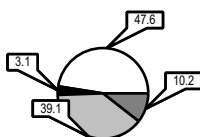
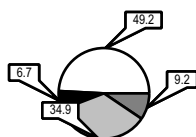
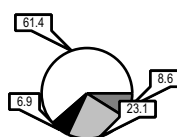
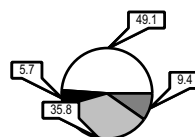
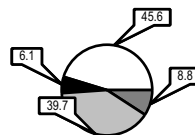
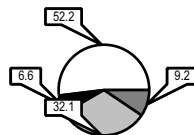
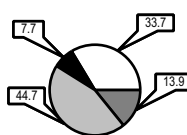
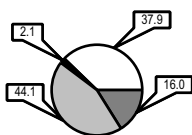
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

95.0%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**END OF COURSE TESTS**

Percent of students scoring 70 or above on:

	<b>Our School</b>	<b>Middle Schools with Students Like Ours</b>
<b>Algebra 1/Math for the Technologies 2</b>	100.0	95.8
<b>English 1</b>	97.1	91.2
<b>Biology 1/Applied Biology 2</b>	N/A	55.9
<b>Physical Science</b>	N/A	29.8
<b>All Subjects</b>	98.2	92.9

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	560	93.2	43.9	40.3	11.9	3.8	23.0	No	Yes
<b>Gender</b>									
Male	281	90.7	50.7	37.4	9.3	2.6	17.6	N/A	N/A
Female	279	95.7	37.6	43.0	14.5	5.0	28.1	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	139	93.5	16.5	49.6	24.8	9.1	48.8	Yes	Yes
African American	370	93.2	54.2	38.1	6.7	1.0	12.5	No	Yes
Asian/Pacific Islander	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	41	90.2	59.3	25.9	11.1	3.7	18.5	I/S	Yes
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	458	98.0	39.8	44.3	12.3	3.8	24.5	N/A	N/A
Disabled	102	71.6	68.1	17.4	10.1	4.3	14.5	No	No
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	560	93.2	43.9	40.3	11.9	3.8	23.0	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	27	85.2	83.3	11.1	5.6	0.0	5.6	I/S	I/S
Non-Limited English Proficient	533	93.6	42.4	41.5	12.2	4.0	23.7	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	386	92.2	52.7	38.3	7.3	1.6	14.1	No	Yes
Full-pay meals	174	95.4	26.3	44.2	21.2	8.3	41.0	N/A	N/A

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	560	93.2	44.9	37.0	10.9	7.2	26.8	Yes	Yes
<b>Gender</b>									
Male	281	91.1	47.2	33.2	11.4	8.3	27.1	N/A	N/A
Female	279	95.3	42.7	40.7	10.4	6.2	26.6	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	139	93.5	24.0	38.0	19.0	19.0	52.9	Yes	Yes
African American	370	92.4	54.2	38.4	5.8	1.6	14.2	Yes	Yes
Asian/Pacific Islander	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	41	97.6	43.3	26.7	23.3	6.7	33.3	I/S	Yes
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	458	98.5	40.5	40.3	10.9	8.2	28.9	N/A	N/A
Disabled	102	69.6	70.6	17.6	10.3	1.5	14.7	Yes	No
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	560	93.2	44.9	37.0	10.9	7.2	26.8	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	27	100.0	59.1	27.3	9.1	4.5	18.2	I/S	I/S
Non-Limited English Proficient	533	92.9	44.2	37.5	10.9	7.4	27.2	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	386	92.2	53.8	36.9	6.7	2.5	16.9	Yes	Yes
Full-pay meals	174	95.4	26.9	37.2	19.2	16.7	46.8	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	559	96.2	59.6	23.5	9.0	8.0	16.9
<b>Gender</b>							
Male	280	94.3	60.8	20.8	9.2	9.2	18.3
Female	279	98.2	58.4	26.0	8.8	6.8	15.6
<b>Racial/Ethnic Group</b>							
White	139	94.2	30.6	29.8	20.2	19.4	39.5
African American	369	97.3	71.4	20.4	4.6	3.6	8.2
Asian/Pacific Islander	8	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	41	92.7	60.7	28.6	7.1	3.6	10.7
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	458	97.4	53.8	27.5	10.5	8.3	18.8
Disabled	101	91.1	85.6	5.6	2.2	6.7	8.9
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	559	96.2	59.6	23.5	9.0	8.0	16.9
<b>English Proficiency</b>							
Limited English Proficient	27	88.9	89.5	10.5	0.0	0.0	0.0
Non-Limited English Proficient	532	96.6	58.4	24.0	9.3	8.3	17.6
<b>Socio-Economic Status</b>							
Subsidized meals	385	96.1	70.1	20.5	5.1	4.2	9.4
Full-pay meals	174	96.6	37.7	29.6	17.0	15.7	32.7

<b>Social Studies</b>							
All Students	560	96.6	47.4	35.8	9.7	7.1	16.8
<b>Gender</b>							
Male	281	94.7	49.8	30.0	12.3	7.8	20.2
Female	279	98.6	45.0	41.4	7.2	6.4	13.5
<b>Racial/Ethnic Group</b>							
White	139	95.0	23.2	44.8	16.8	15.2	32.0
African American	370	97.6	58.4	31.3	6.6	3.6	10.2
Asian/Pacific Islander	8	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	41	92.7	35.7	50.0	10.7	3.6	14.3
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	458	97.2	41.6	39.9	11.5	7.0	18.5
Disabled	102	94.1	72.0	18.3	2.2	7.5	9.7
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	560	96.6	47.4	35.8	9.7	7.1	16.8
<b>English Proficiency</b>							
Limited English Proficient	27	88.9	52.6	42.1	0.0	5.3	5.3
Non-Limited English Proficient	533	97.0	47.2	35.6	10.1	7.2	17.3
<b>Socio-Economic Status</b>							
Subsidized meals	386	96.6	55.2	35.2	6.0	3.6	9.6
Full-pay meals	174	96.6	30.8	37.1	17.6	14.5	32.1

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	187	100.0	48.3	35.5	12.8	3.5	16.3
	7	196	98.0	39.0	50.0	10.4	0.6	11.0
	8	222	99.6	34.1	40.0	21.5	4.4	25.9
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	189	94.2	46.0	35.0	14.7	4.3	19.0
	7	187	93.0	43.5	41.6	10.4	4.5	14.9
	8	184	92.4	42.1	44.7	10.5	2.6	13.2
<b>Mathematics</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	187	99.5	39.2	33.9	18.7	8.2	26.9
	7	196	99.0	49.7	38.2	7.3	4.8	12.1
	8	222	99.1	53.4	33.3	8.8	4.4	13.2
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	189	93.1	36.0	39.8	13.7	10.6	24.2
	7	187	93.6	38.7	41.9	14.2	5.2	19.4
	8	184	92.9	60.4	29.2	4.5	5.8	10.4
<b>Science</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	187	100.0	59.9	22.7	10.5	7.0	17.4
	7	196	96.9	54.0	30.7	6.7	8.6	15.3
	8	222	99.1	49.0	35.8	6.9	8.3	15.2
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	189	97.4	59.8	21.3	10.7	8.3	18.9
	7	187	96.8	60.1	20.2	12.9	6.7	19.6
	8	183	94.5	58.9	29.1	3.2	8.9	12.0
<b>Social Studies</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	187	100.0	49.4	33.1	10.5	7.0	17.4
	7	196	98.5	56.1	32.3	3.7	7.9	11.6
	8	222	98.7	37.3	39.7	13.2	9.8	23.0
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	189	97.9	44.1	33.5	14.1	8.2	22.4
	7	187	96.8	60.1	30.7	4.3	4.9	9.2
	8	184	95.1	37.9	43.5	10.6	8.1	18.6

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Middle Schools with Students Like Ours</b>	<b>Median Middle School</b>
<b>Students (n= 568)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	52.5%	Up from 22.2%	14.1%	16.7%
Retention rate	1.1%	Down from 2.3%	2.9%	2.5%
Attendance rate	95.5%	Up from 95.0%	95.7%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	4.2%	Down from 6.7%	1.4%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	4.4%	Down from 6.7%	1.4%	1.0%
Eligible for gifted and talented	13.6%	Down from 17.1%	12.2%	15.6%
On academic plans	44.6%	N/AV	53.5%	39.9%
On academic probation	32.4%	N/AV	0.7%	0.7%
With disabilities other than speech	18.7%	Down from 20.5%	12.8%	12.4%
Older than usual for grade	4.0%	Up from 3.7%	6.8%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.6%	Down from 9.3%	0.8%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 45)</b>				
Teachers with advanced degrees	44.4%	Up from 40.0%	48.5%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	14.3%	N/A	9.4%	9.1%
Teachers with emergency or provisional certificates	17.2%	Down from 23.5%	7.0%	5.6%
Teachers returning from previous year	61.9%	Down from 64.1%	82.3%	84.6%
Teacher attendance rate	95.5%	Up from 95.0%	94.9%	94.8%
Average teacher salary	\$39,590	Up 5.5%	\$41,009	\$42,267
Prof. development days/teacher	9.9 days	Down from 16.4 days	11.6 days	11.9 days
<b>School</b>				
Principal's years at school	3.5	Up from 2.5	2.0	3.0
Student-teacher ratio in core subjects	16.2 to 1	Down from 19.7 to 1	20.3 to 1	21.1 to 1
Prime instructional time	89.4%	Up from 87.6%	88.8%	89.0%
Dollars spent per pupil*	\$6,479	Down 1.8%	\$6,076	\$6,243
Percent of expenditures for teacher salaries*	56.6%	Down from 60.1%	60.7%	59.8%
Percent of expenditures for instruction*	60.4%		64.0%	65.2%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	22.3%	Down from 90.8%	97.0%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Below Average	Down from Good	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	4.7%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	3.9%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

\*or greater than last year

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Beck administration, faculty and staff continue to focus on quality instruction, pro-active discipline and positive school climate.

A grant from the state provided funds for additional professional development to address improvement of student achievement. The MAP testing, implemented in the district this school year, is also being used to target instruction.

The PACT scores for the 2004-05 school year showed marked gains in the percentage of students scoring basic and above in ELA, Science and Social Studies. The Social Studies percentage exceeded the goal set in the School Action Plan. The ELA and Science percentages fell short of the goals set in the Action Plan. Strategies including daily review of math standards, the use of peer tutors, exploratory classes continue for extension and support, use of PACT Coach books, flexible grouping to address the growth needs of students as indicated by MAP results, and Compass Odyssey have been implemented in an effort to improve the percentage of students scoring basic and above in Math.

Academic achievement and improved PACT scores continue to be top priority. The school portfolio and the IB self- study will be used to guide the path of instruction for Beck Academy

The faculty, staff, parents and students continue to prepare for the summer move and are excited about opening the doors to the new school for the 06-07 school year.

Dr. J. Brodie Bricker, Principal  
Megan Hickerson, SIC Chairman

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	42	140	65
Percent satisfied with learning environment	59.5%	57.1%	71.9%
Percent satisfied with social and physical environment	63.4%	63.4%	54.7%
Percent satisfied with school-home relations	53.7%	75.7%	73.8%

\*Only students at the highest middle school grade level at this school and their parents were included.